

COLLABORATING FOR STUDENT SUCCESS

A FRAMEWORK FOR EDUCATION PARTNERSHIPS



A NATIONAL PARTNERSHIP



The National Labor Management Partnership organizations are calling on our members at all levels to join a transformational, collaborative movement. By fostering a culture of learning and joint problem-solving in our schools and districts, the solutions to today's education challenges will arise from within the system, not from outside of it.



A Union of Professionals



We share responsibility for achieving our shared goal - strong public schools that meet the needs of the children and families they serve.

Together, as those closest to the students and families, empowered education stakeholders will transform our nation's public schools.

"We are at an exciting point in the association's history, where thoughtful collaboration can transform how we work together. When we come together, our educators' voices are amplified, and ultimately our students benefit most."

Lily Eskelen-García,
NEA President



THE CALL TO ACTION

It is time to usher in a new era in education - one characterized by professional respect, unity, and collaboration toward student-centered outcomes. The National Labor Management Partnership believes the moment is right for education stakeholders to unite to achieve a culture shift toward a collective focus on student success, and collaboration at all levels of our system.



UNION/
ASSOCIATION

+



ADMINISTRATORS

+



SCHOOL
BOARDS

+



PARENTS &
COMMUNITY GROUPS

+



OTHER
STAKEHOLDERS

Educators, administrators, and communities are collectively rejecting the last wave of top-down education reforms that blamed educators for students' under-performance without providing the supports, resources, and authority needed to improve student outcomes. Education stakeholders are moving beyond the test-and-punish era of reforms because they see the evidence that shows there is another way - a better way - to ensure that every student is afforded the benefits of attending a great public school. To read the full National Call to action, you can download it at: <http://myschoolmyvoice.nea.org/wp-content/uploads/2018/11/NLMP-2018-Call-to-Action.pdf>

COLLABORATIVE PARTNERSHIPS BENEFIT STUDENTS AND EMPOWER EDUCATORS

Research has shown that collaborative education partnerships create substantive real-world benefits for students and educators.

STUDENT ACHIEVEMENT **INCREASES**

EDUCATOR ENGAGEMENT **INCREASES**

THE ROLE OF THE ASSOCIATION LEADER IS **TRANSFORMED**

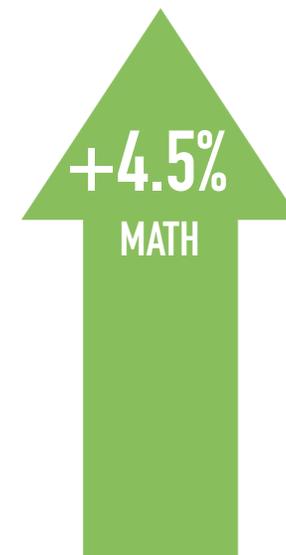
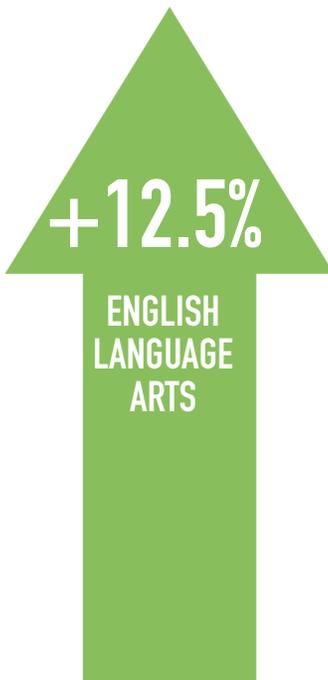
THE ASSOCIATION/UNION NETWORKS FACILITATE **INNOVATION SHARING**



TEACHER RETENTION **INCREASES**

STUDENT ACHIEVEMENT INCREASES WITH COLLABORATIVE PARTNERSHIPS

Schools with the highest levels of collaboration, on average, have 12.5% more students performing at or above standards in English Language Arts, and 4.5% more students performing at or above standards in math than schools with the lowest levels of collaboration, after adjusting for poverty. (McCarthy and Rubinstein, 2017)



EDUCATOR ENGAGEMENT INCREASES WITH COLLABORATIVE PARTNERSHIPS

Effective collaborative partnerships increase educator engagement with marked increases in a number of important behaviors, including those below.
(McCarthy and Rubinstein, 2017)



Improved
Goal Alignment

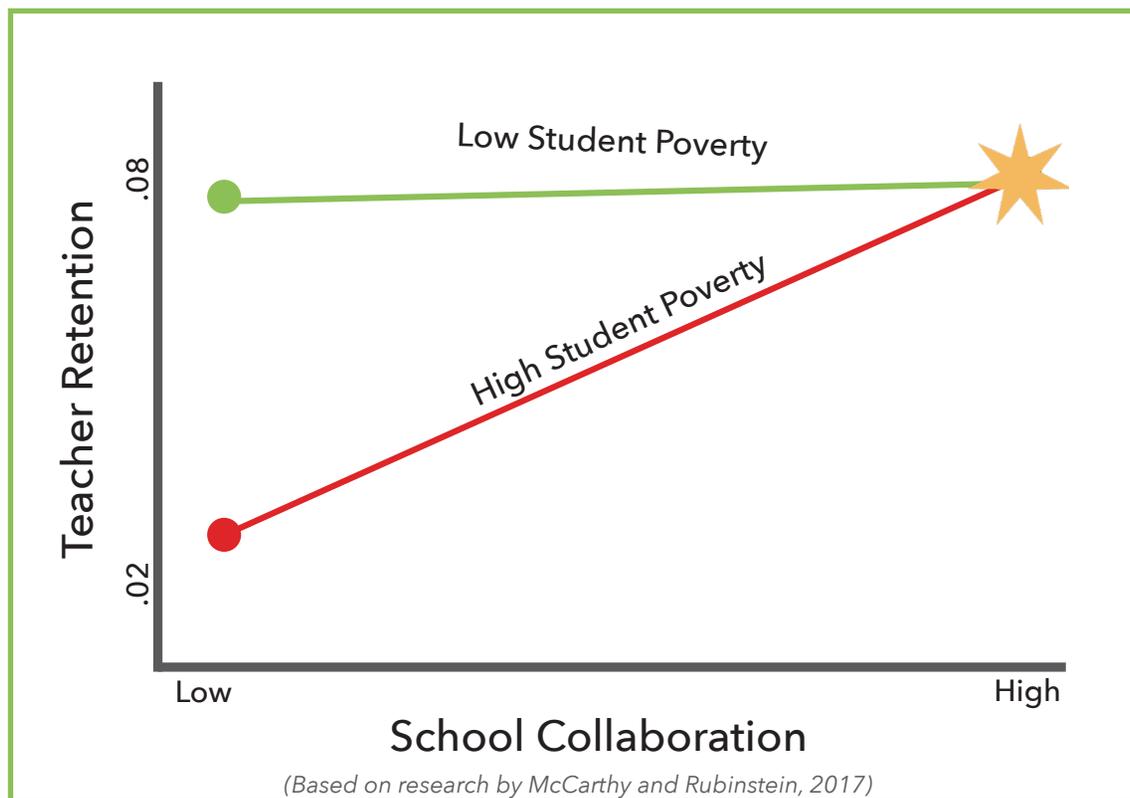


Increased
Educator Confidence



Association Rep and
Principal Seen As
Professional Resources

TEACHER RETENTION, PARTICULARLY IN HIGH POVERTY SCHOOLS, INCREASES WITH COLLABORATIVE PARTNERSHIPS



WHEN COLLABORATION IS LOW

Teacher retention is 3.5x lower in high-poverty schools than in low-poverty schools.

WHEN COLLABORATION IS HIGH

There is no statistical difference in teacher retention between high-poverty and low-poverty schools.

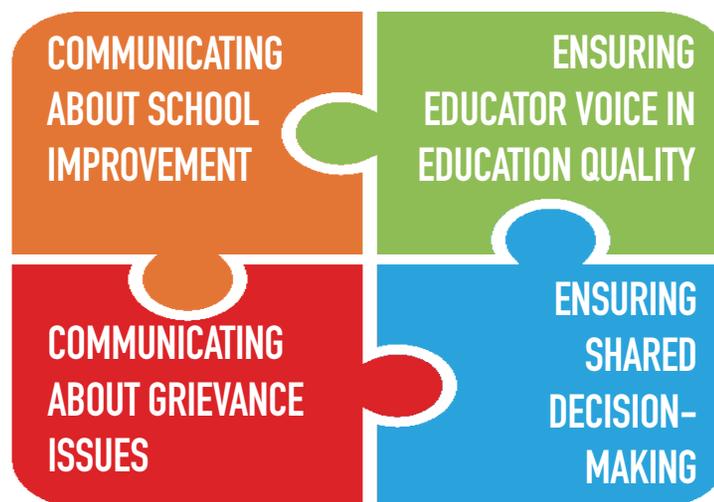
THE ROLE OF THE ASSOCIATION LEADER IS TRANSFORMED WITH COLLABORATIVE PARTNERSHIPS

Research shows that collaborative environments shift Association representatives' perception of their roles from primarily transactional to more balanced and transformational. (McCarthy and Rubinstein, 2017)

LOW COLLABORATION

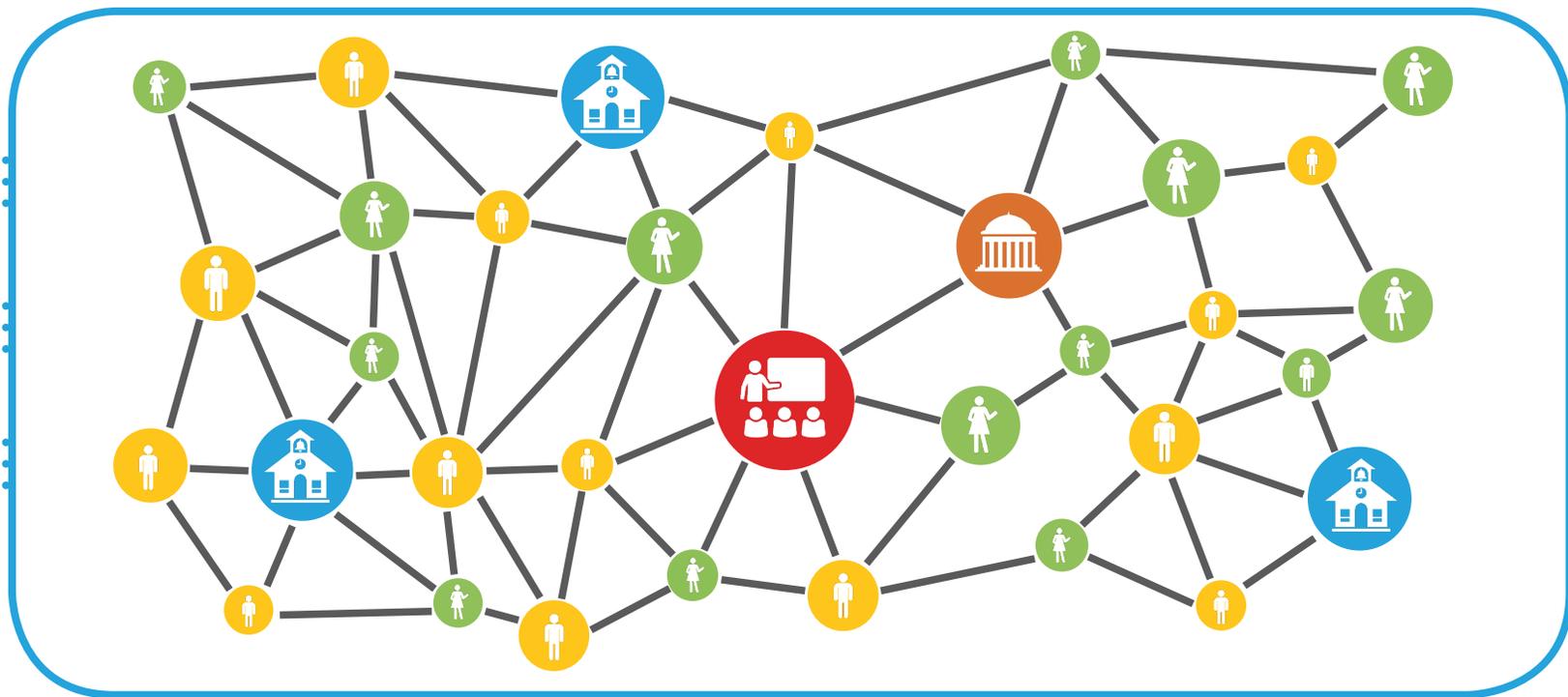


HIGH COLLABORATION



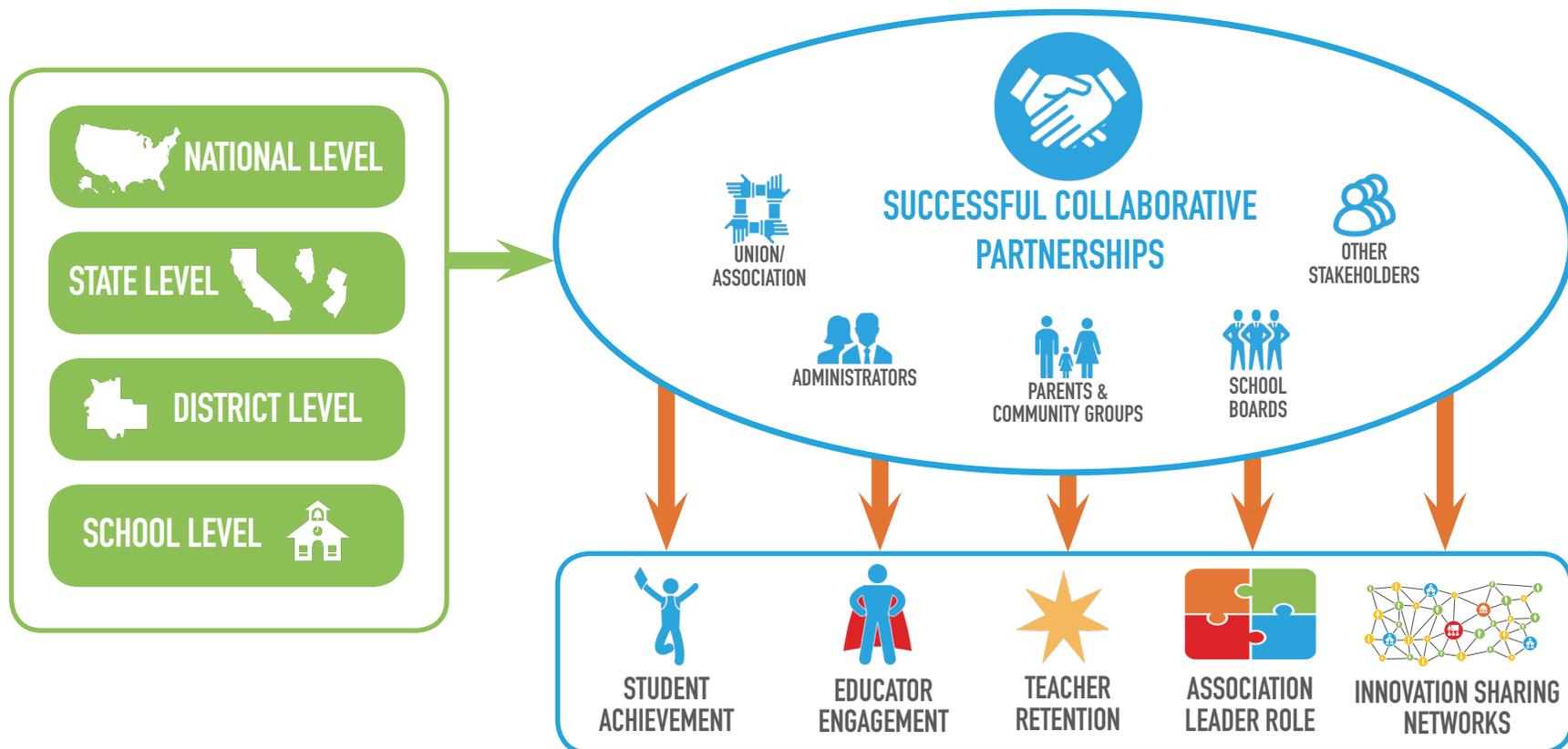
ASSOCIATION/UNION NETWORKS FACILITATE SHARING OF INNOVATIVE PRACTICES IN COLLABORATIVE PARTNERSHIPS

Highly collaborative schools and strong union-leader networks increase cross-school knowledge sharing. (McCarthy and Rubinstein, 2017)

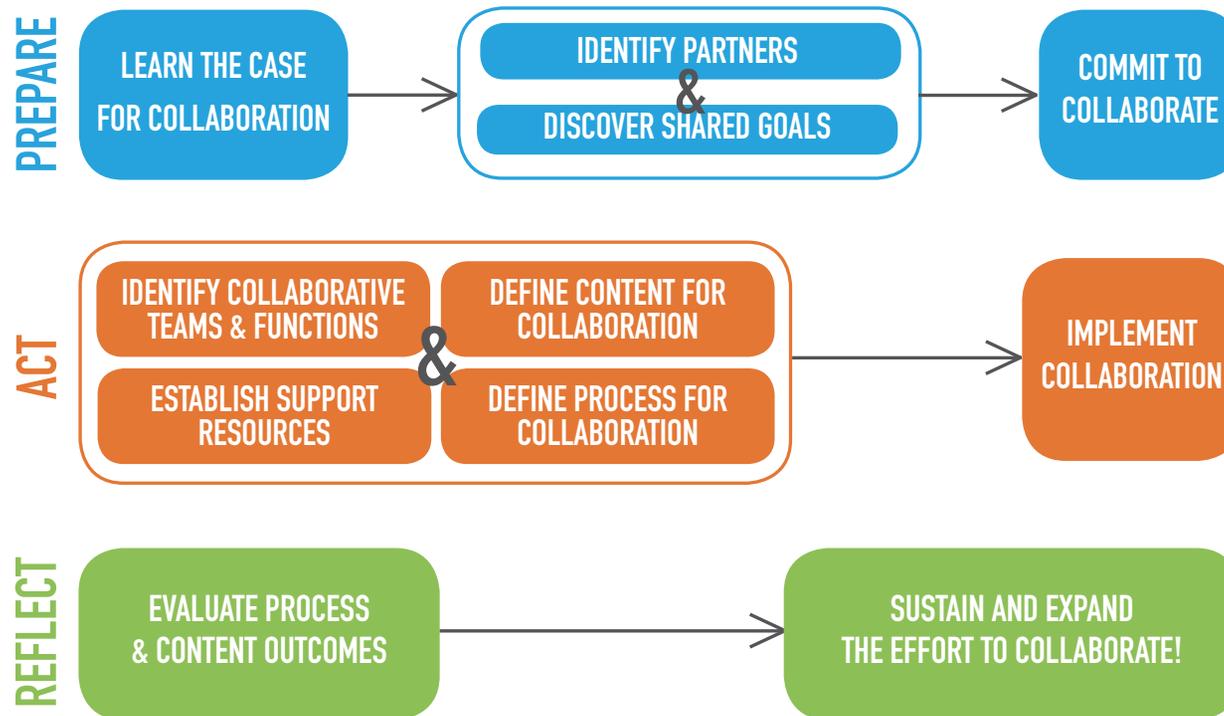


COLLABORATIVE PARTNERSHIPS SUCCEED WHEN EVERYONE IS INVOLVED

Creating a system-wide, collaborative network has been proven to benefit students and educators. (McCarthy and Rubinstein, 2017)



THE FRAMEWORK FOR SUCCESSFUL COLLABORATIVE PARTNERSHIPS



- **PREPARE:** Understand the benefits of collaboration and seek commitment to collaborate.
- **ACT:** Build the structures and processes needed to start collaborating. Form working teams
- **REFLECT:** Catalog successes and challenges and share lessons-learned with others.

For more information visit: <http://myschoolmyvoice.nea.org/collaborating-for-student-success/>



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